

## Undergraduate Program Review Report Rubric

Program Name:

Department:

School:

	Quality	Supporting Data (bullet items and attach sample items to appendix)	Meets or Does not Meet Quality
I	Program has an articulated Mission Statement that aligns with the College's mission and Strategic Plan.	Data collected supports program effectiveness in addressing mission statement:  #4, #5, #6	Rating: Explanation:
II	Program has stated goals and Learning Outcomes in support of its mission statement.	Data collected that supports program goals  #1 #5	Rating: Explanation:
III	Program uses Assessment tools to evaluate the effectiveness of learning outcomes.	Data that supports results from assessment tools:  #2, #16	Rating: Explanation:
IV	Program reflects and/or acts on assessment of student learning.	Data that supports implementation of change due to analysis of assessment results:  #3, #16	Rating: Explanation:

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<b>V</b>	<b>Program has implemented curricular change to better meet program goals and learning outcomes.</b>	<b>Supporting data collected for need and future development of curricular change:</b>  <b>#29, #30</b>	<b>Rating:</b> <b>Explanation:</b>
<b>VI</b>	<b>Program has professionally active and engaged faculty scholars.</b>	<b>Supporting data collected for faculty research productivity:</b>  <b>#13, #15</b>	<b>Rating:</b> <b>Explanation:</b>
<b>VII</b>	<b>Program provides opportunities for faculty development in teaching and research.</b>	<b>Supporting data collected for faculty professional development productivity:</b>  <b>#17</b>	<b>Rating:</b> <b>Explanation:</b>
<b>VIII</b>	<b>Program has faculty members who are engaged in service to their Department, School, Campus, Discipline, and/or their community.</b>	<b>Supporting data collected for faculty service:</b>  <b>#14</b>	<b>Rating:</b> <b>Explanation:</b>
<b>IX</b>	<b>Program produces alumni able to launch successful careers, enter graduate programs, or contribute to society.</b>	<b>Supporting data collected for Student/Alumni Accomplishment</b>  <b>#12, #34</b>	<b>Rating:</b> <b>Explanation:</b>

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<b>X</b>	<b>Program contributes to broader educational development of the student through participation in Gen Ed, QEP, FYE, Honors, Interdisciplinary, etc.</b>	<b>Supporting data collected for contributions to other units</b>  <b>#8, #9, #10</b>	<b>Rating:</b> <b>Explanation:</b>
<b>XI</b>	<b>Program provides high impact experiences to students.</b>	<b>Supporting data collected for high impact experiences</b>  <b>#11 (#7)</b>	<b>Rating:</b> <b>Explanation:</b>
<b>XII</b>	<b>Program has an effective enrollment strategy.</b>	<b>Supporting data collected on program enrollments</b>  <b>#18, #19, #20, #25, #26, #27, #28</b>	<b>Rating:</b> <b>Explanation:</b>
<b>XIII</b>	<b>Program has reasonable reliance on adjunct faculty and provides feedback to adjunct faculty.</b>	<b>Supporting data collected on adjunct:roster faculty ratio</b>  <b>#18, #21, #22, #33</b>	<b>Rating:</b> <b>Explanation:</b>
<b>XIV</b>	<b>Program attracts diverse students and faculty.</b>	<b>Supporting data collected on program diversity</b>  <b>#23, #24</b>	<b>Rating:</b> <b>Explanation:</b>

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## Committee of Institutional Effectiveness Assessment of Program

### Program Strengths

#31, others

### Program Weaknesses

#32, #35

### Program Vulnerabilities

#32?, #35, others

### Areas for growth

### Recommendations